

## Contributors

**ELIZABETH WALDRON BARNETT** is currently undertaking doctoral studies in the area of New Testament examining the constructs of maturity in the letters of Paul and harnessing Paul's theology as a critique of the developmentalist and progressivist assumptions of so much Western thinking, culture, and most tragically, theology.

**JEROME W. BERRYMAN** holds degrees from the University of Kansas and Princeton Theological Seminary (MDiv and DMin). He also earned a JD in law from The University of Tulsa, College of Law and holds honorary degrees (DD) from Virginia Theological Seminary and The General Theological Seminary in New York City. He is the creator of *Godly Play*, a comprehensive vision for enabling the spiritual life of children, and the author of many books

**THOMAS JOHN HASTINGS** is Senior Research Fellow in Science and Religion at the Japan International Christian University Foundation. He was formerly the Director of Research at the Center for Theological Inquiry in Princeton and Professor of Practical Theology at Tokyo Union Theological Seminary. He is the author of *Practical Theology and the One Body of Christ* (Eerdmans, 2007) and is working on a book on Kagawa Toyohiko's "scientific mysticism," having just finished editing and writing the introduction for the English translation of Kagawa's final work, *Cosmic Purpose* (Veritas Series, Cascade, 2014).

**MARK KOONZ** is Pastor of Emmanuel Lutheran Church in Walla Walla, Washington. He has written journal articles on T. F. Torrance, Karl Barth, George Sayer, and James Loder, especially focused on Loder's theory and practice of counseling.

**AJIT A. PRASADAM** is presently general secretary of the India Sunday School Union (ISSU), and director of the St. Andrew Centre for Human Resource Development and Counseling. He has facilitated a major curriculum based on the theories of James Loder, “Windows to Encounter,” from pre-school to grade 11, available in Tamil, Hindi, Kannada, and English, and in translation into several more major languages of India. He has also taught in institutions of higher learning in the U.S., Sri Lanka, Myanmar, and India.

**WENDY HINRICHS SANDERS** is professor of early childhood education at College of the Desert in Palm Desert, California. She holds a doctorate in intercultural studies from Fuller Theological Seminary, having conducted her research on the formation of compassion within children. She holds degrees in elementary education and children’s and family ministries from the University of Wisconsin and Bethel Seminary.

**LAUREN SEMPSROTT FOSTER** is a recent graduate of Wheaton College in the Christian Formation and Ministry program. She serves as the program director for the Glen Ellyn Children’s Resource Center, Glen Ellyn, Illinois.

**KEITH J. WHITE** lives at Mill Grove, a Christian household and residential community that cares for children and families in the East End of London, UK. He founded and chairs the Child Theology Movement. His books include *A Place for Us* (1976); *In His Image* (1988); *The Art of Faith* (1997); *The Growth of Love* (2008); *Introducing Child Theology* (2012); *Entry Point* (with Haddon Willmer) (2013). He is editor of *The Bible Narrative and Illustrated* (2006).

**HADDON WILLMER** is Emeritus Professor of Theology at Leeds University of Leeds, England, where he taught for thirty years, publishing articles on theology, forgiving and politics. He also serves as a trustee of the Child Theology Movement and of Parents against Child Sexual Exploitation.

**DANA R. WRIGHT** is presently the Director of Christian Formation and Discipleship at the First Presbyterian Church, Everett, Washington, and serves as an adjunct faculty member for Trinity Lutheran College

in Everett and for the St. Andrew Center in Coonoor, India, a division of the India Sunday School Union. He is the co-editor of *Redemptive Transformation in Practical Theology* (Eerdmans, 2004), a *Festschrift* in honor of James Loder.

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